

# AS IS WHEN

A series of screen prints based on the life and writings of Ludwig Wittgenstein

## EDUARDO PAOLOZZI



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*Eduardo Paolozzi 1965*



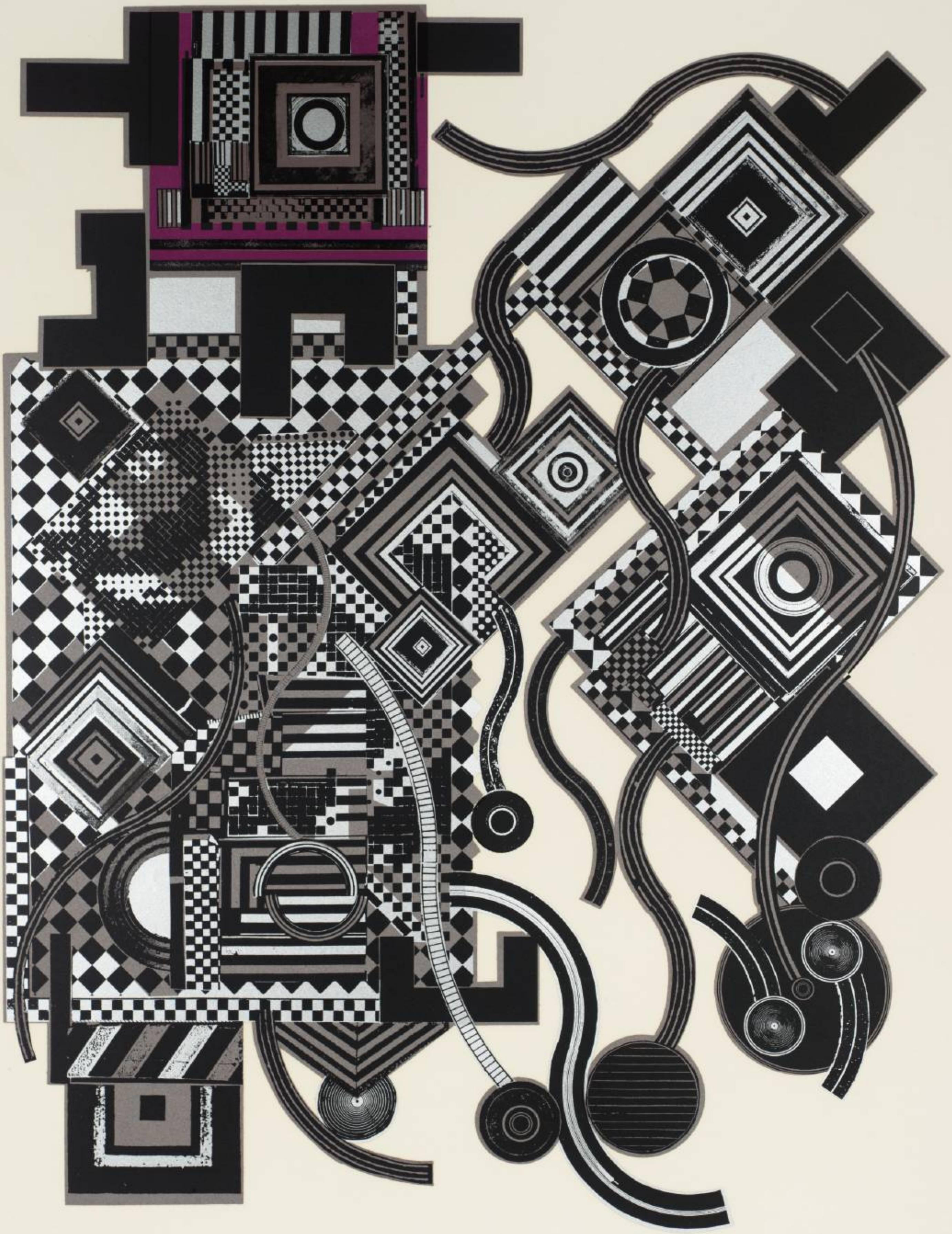
\* THE WORLD IS ALL THAT IS THE CASE.

TRACTATUS LOGICO-PHILOSOPHICUS LUDWIG WITTGENSTEIN

artificial sun

13 MAY 69

Edward Petherbridge 1969



*The tortured life of an influential modern philosopher: the late Ludwig Wittgenstein*

Wright, one day as a toddler on the east coast, used to collect a picture. "By virtue of a mirror front while he was reading a magazine, similar correspondence between its parts made it which there was a picture of the world and the world." In other words, the diagrammatic sequence of events in an auto-race of the proposition "depicts a possible accident. The picture, he said, the combination of elements in reality, a *model* as a proposition whose parts are possible states of affairs." The *Tzimtzum* corresponds to things in reality, and so he

"Let us ask the question: 'Should we say that the arrows → and ← point in the same direction or in different directions?' At first sight you might be inclined to say 'of course in different directions.' But

Howard Pader 1965 JUNE 69



9.11.16.

I belief a kind of experience!

I thought a kind of experience!

All experience is world and does not need the subject

The act of will is not an experience

Eduardo Paolozzi 1984



2.063 Die gesamte Wirklichkeit ist die Welt.  
2.1 Wir machen uns Bilder der Täuschungen.  
2.11 Das Bild stellt die Sachlage im logischen Raum dar, das  
Bestehen und Nichtbestehen von Sachverhalten, vor.  
2.12 Das Bild ist ein Modell der Wirklichkeit.  
2.13 Den Gegenständen entsprechen im Bilde die Elemente  
des Bildes.

2.131 Die Elemente des Bildes vertreten im Bilde die Gegen-  
stände.  
2.14 Das Bild besteht darin, daß sich seine Elemente in  
bestimmter Art und Weise zu einander verhalten.  
2.141 Das Bild ist eine Tatsache.

2.065 The sum-total of reality is the world.  
2.1 We picture facts to ourselves.  
2.11 A picture presents a situation in logical space, the  
existence and non-existence of states of affairs.  
2.12 A picture is a model of reality.

2.13 In a picture objects have the elements of the picture  
corresponding to them.  
2.131 In a picture the elements of the picture are the repre-  
sentatives of objects.  
2.14 What constitutes a picture is that its elements are re-  
lated to one another in a determinate way.  
2.141 A picture is a fact.

Ad Reinhardt 1965 July 1964

At the outbreak of the war, Wittgenstein entered the Austrian army as a volunteer, although he had been exempted

He served first on a vessel on the Visalia and later in an artillery workshop at Cracow. In 1915 he was ordered to Olimitz, in Meavia, to be trained as an officer. As previously mentioned, he fought on the East front. In 1918 he was transferred to the South front. Upon the collapse of the Austro-Hungarian army in November, he was taken prisoner by the Italians. It was not until August of the following year that he could return to Austria. During the major part of his captivity, he was in a prison camp near Monte Cassino in south Italy.

When Wittgenstein was captured he had in his rucksack the manuscript of his *Lingisch-philosophische Abhandlung*.





I went to New York to meet Wittgenstein at the ship. When I first saw him I was surprised at his apparent physical vigour. He was striding down the ramp with a pack on his back, a heavy suitcase in one hand, cane in the other.

Edward Paolozzi 1965

NOVEMBER 1964

What I give is the morphology of the use of an expression. I show that it has kinds of uses of which you had *not* dreamed. In philosophy one feels *forced* to look at a concept in a certain way. What I do is to suggest, or even invert, other ways of looking at it. I suggest possibilities of which you had *not* previously thought. You thought that there was *one* possibility, or only two at most. But I make you think of *others*. Furthermore, I made you see that it was absurd to expect the concept to conform to these narrow possibilities. Thus your mental cramp is relieved, and you are free to look around the field of use of the expression and to describe the different kinds of uses of it.

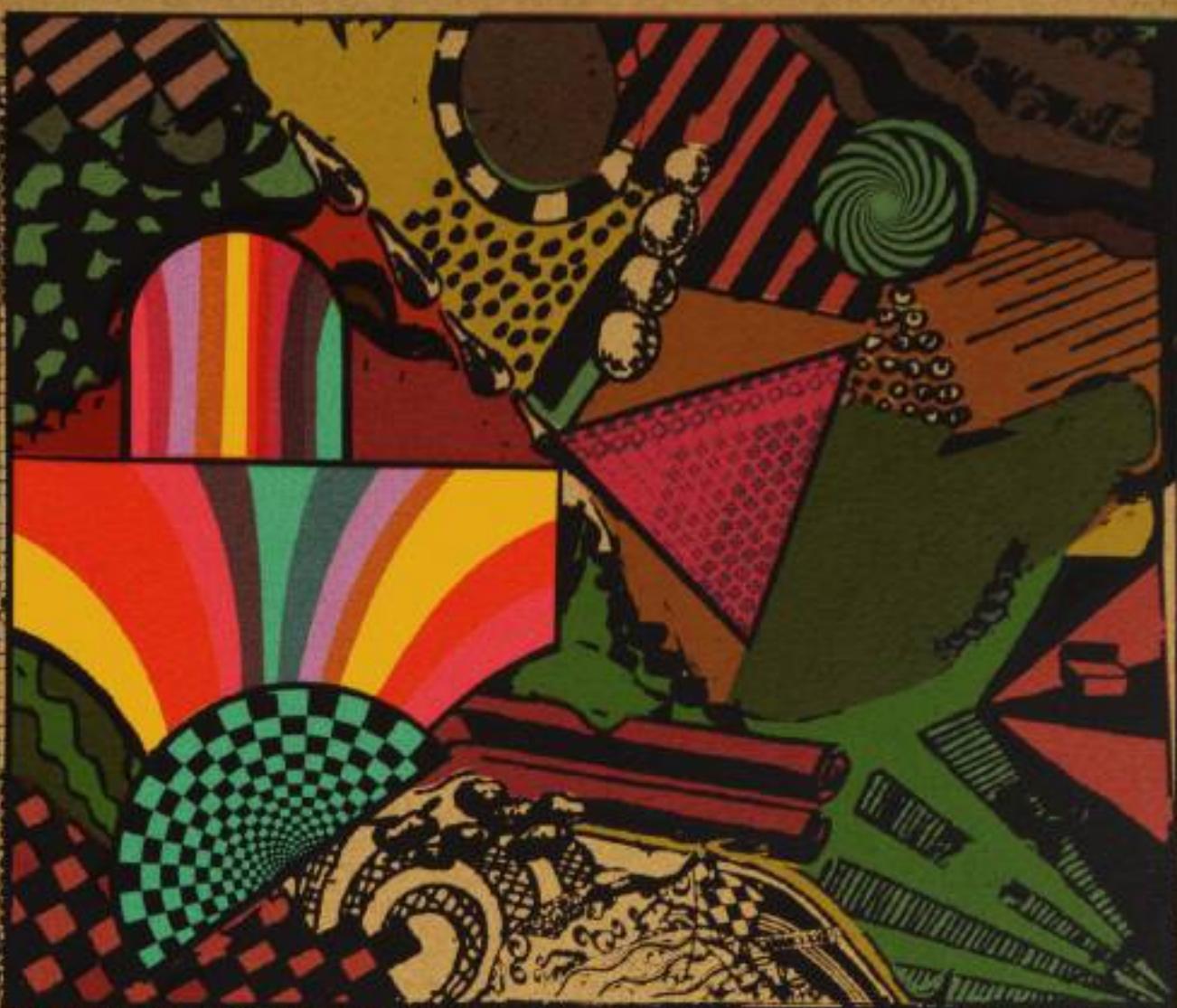


Isamu Noguchi 1965



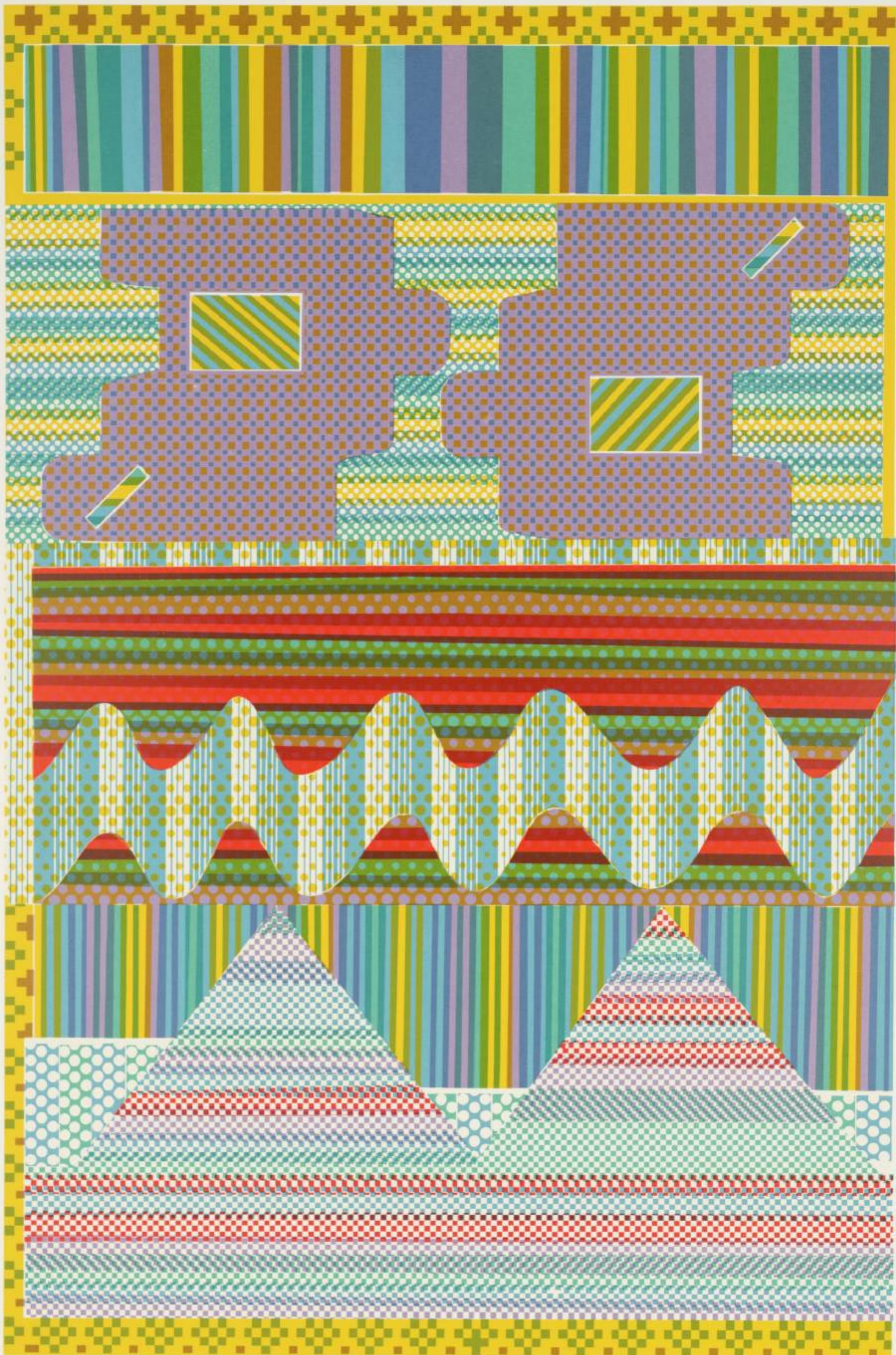
"FUTURISM" AT LENABO.

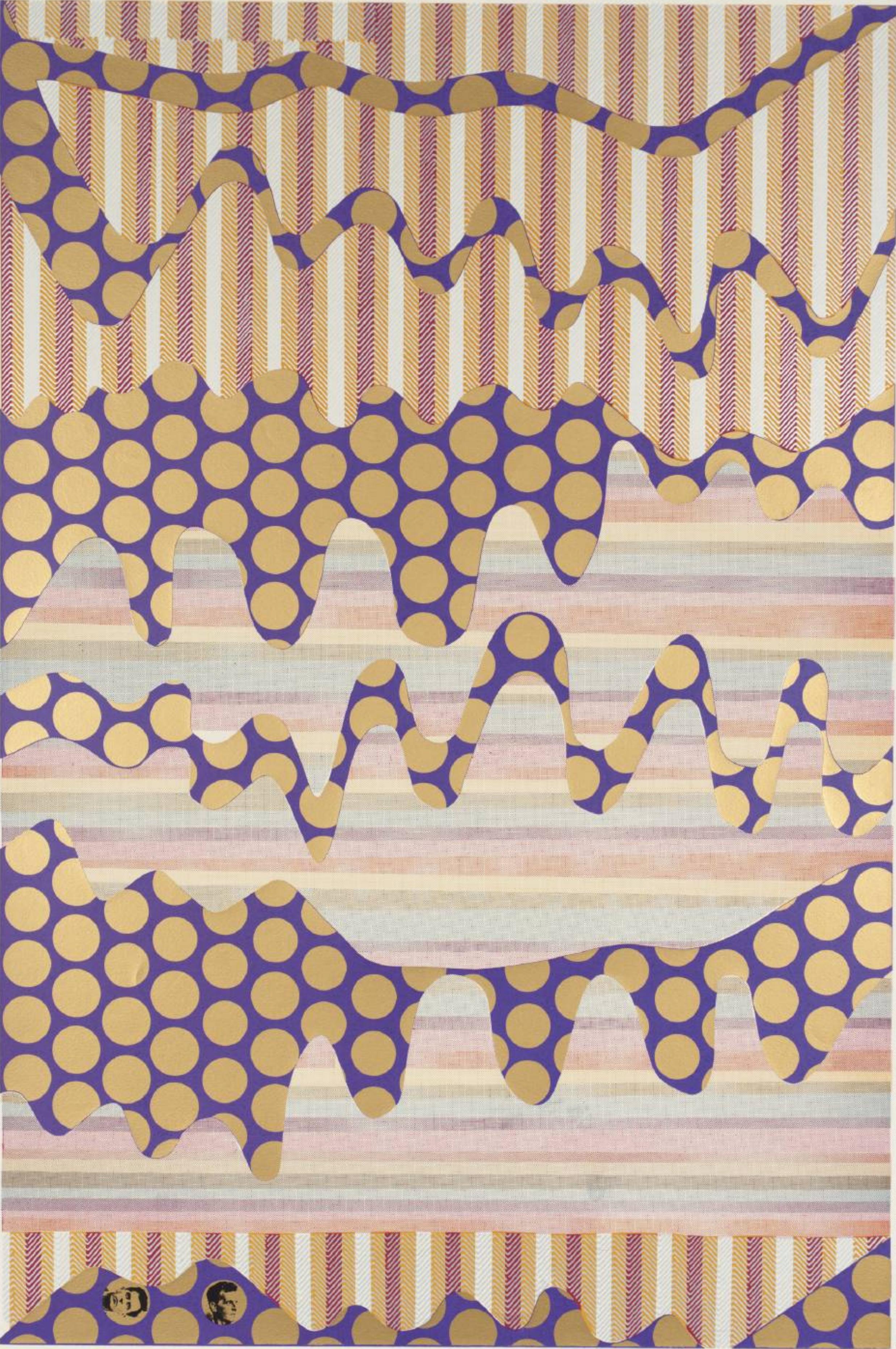
It is worth noting that Wittgenstein once said that a "certain" good philosophical work could be written that would consist entirely of *jokes* (without being *laughable*). A sentence he said that a philosophical treatise might contain nothing but questions (without answers). In his own writing he made wide use of both. To give an example: "Why can't a dog simulate pain? Is he too honest?" (*Philosophical Investigations*, § 330)



NOVEMBER  
1967

Rodrigo Paolani 1967





But the question arises whether even here, my body is not on the same level with that of the wags and of the mace (and surely it is so), so that I have neither inferior from that of the soap to mine nor from man to that of the soap.

Richard Peto 1965

Bedenkt, daß der Geist der Schläge des Löwen den Geist um.

Denn nur von dir her kommt du übertragen den Geist.

Für nun frucht die Frage, warum habe ich den schläge geniale diesen Geist gegeben.

Und die Antwort darauf kann nur im psychopathischen Paradies - nur liegen. Wenn ich so würde wie die Schläger und das ist, was wir tun, um wäre ich so aktiv.

Die Grüne Baum - Klettern, bei der Fliege, bei der Wiese

Only remember that the spirit of the snake, of the lion, is your spirit.

For it is only from yourself that you are acquainted with spirit at all.

No, of course the question is why I have given a snake more than a goat.

And the answer is this can only lie in the psychopathical condition: If I were to look like the snake and to do what it does then I should be such and such.

The name will the elephant, with the big, with the wags.



Alejandro Paroly 1964

Heine kann nicht sprechen kann, darüber weißt du nichts. *(Die nach Sätzen beginnen, um eben die Lauten vergessen, nachdem es auf die Bildabschnitte in)*

Die neue menschliche Proprieität, und dann der Welt ist die Welt am Ende.

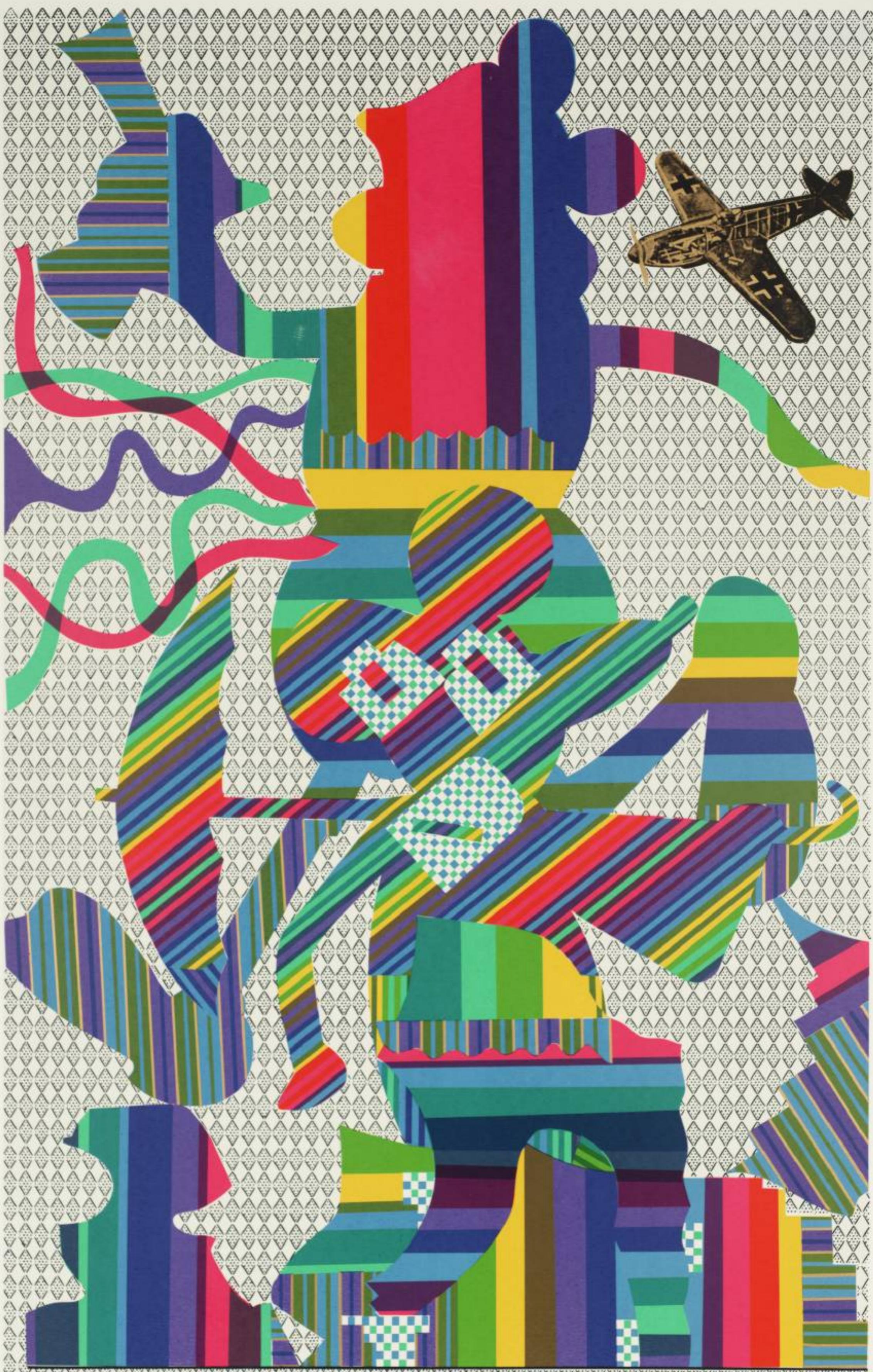
Was wir müssen machen, war mehr Zeit über in einem

FEBRUARY / 1964

Worte kann nicht sprechen kann, darüber weißt du nichts.

Für mich diese Sätze überschreiten, damit weißt du Welt. *(Die*

Heine kann nicht sprechen kann, darüber weißt du nichts. *(Die* nach Sätzen beginnen, um eben die Lauten vergessen, nachdem es auf die Bildabschnitte in)



Wingmann was always exhausted by his lessons. He was also revolted by them. He felt disgruntled with what he had said and with himself. Often he would rush off to a cinema immediately after the class ended. As the members of the class began to move their chairs out of the room he might look imploringly at a friend and say in a low tone, "Could you go to a flick?" On

the way to the cinema Wingmann would buy a bun or cold pork pie and munch it while he watched the film. He insisted on sitting in the very first row of seats, so that the screen would occupy his entire field of vision, and his mind would be carried away from the thoughts of the lecture and his feelings of revulsion. Once he whispered to me: "This is like a dinner

that?" His observation of the film was not relaxed or detached. He leaned mostly forward in his seat and rarely took his eyes off the screen. He hardly ever uttered comments on the episodes of the film and did not like his companion to do so. He wanted to become totally absorbed in the film no matter how trivial or artificial it was, in order to free his mind temporarily from the

philosophical thoughts that tormented and embarrassed him. He liked American films and detested English ones. He was inclined to think that there could not be a decent English film. This was connected with a great distaste he had for English culture and mental habit in general. He was fond of the film star Carmen Miranda and Betty Hutton. Before he came to visit me in America he demanded in particular I should introduce him to Miss Hutton.

Edward P. Morgan 1965